



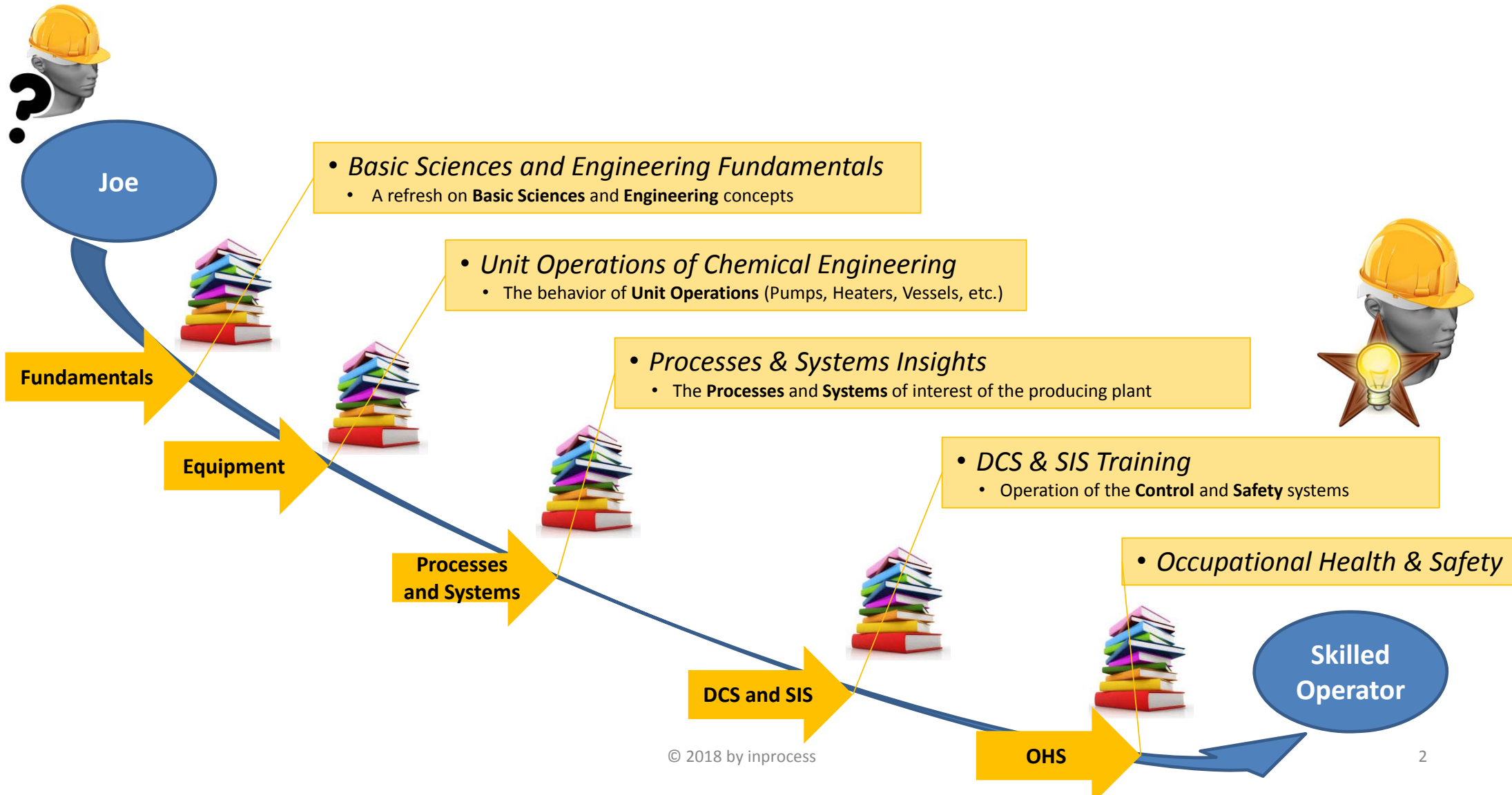
Simulation to Business • Knowledge to Profit



## MAXIMIZING RETURN ON OPERATOR TRAINING INVESTMENT: VIRTUALIZATION AND WEB BASED TECHNOLOGIES

Manel Serra



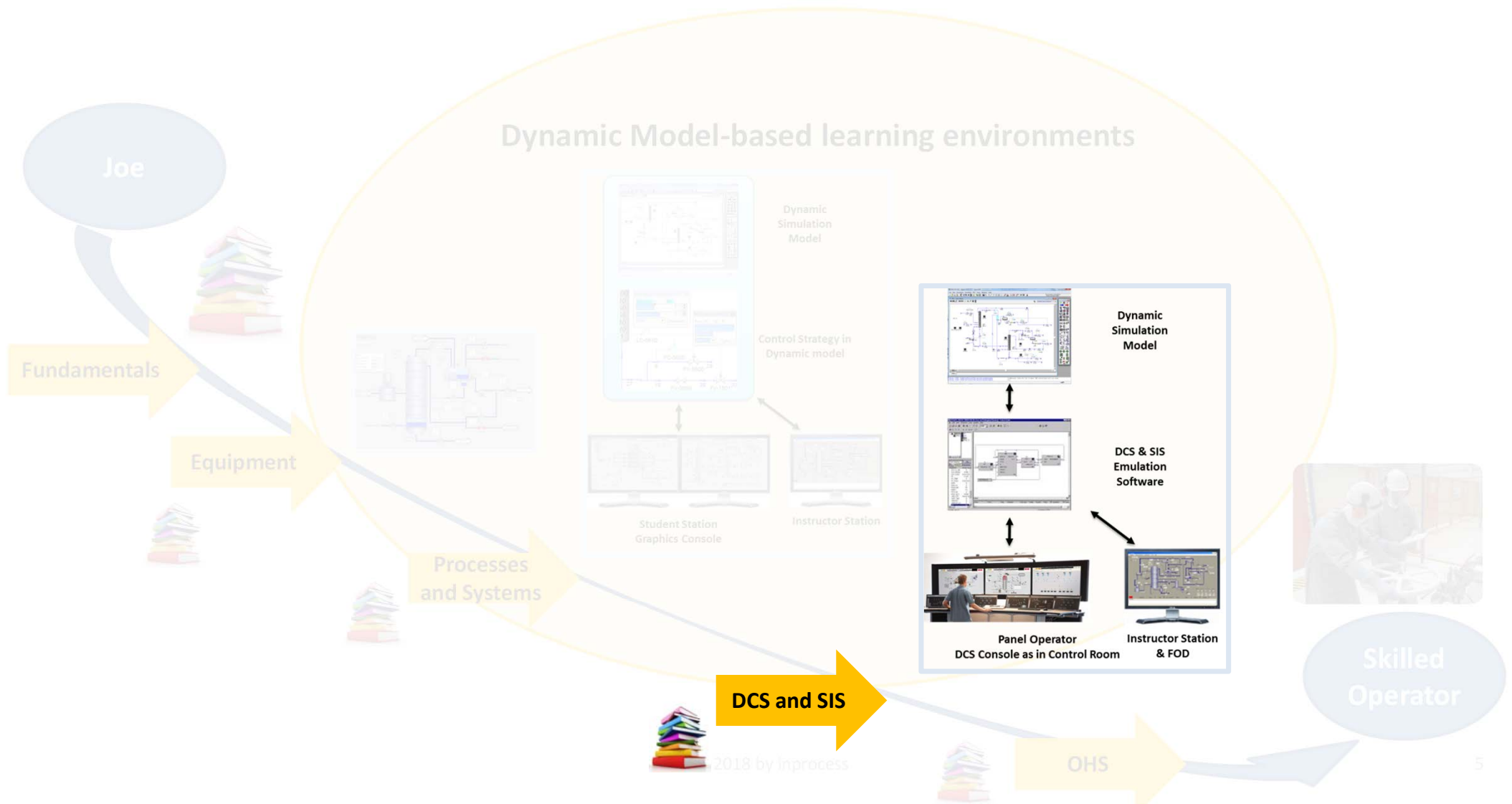


- Training for plant and control room operators has been typically approached as a classroom activity:
  - Formal teaching lessons, often given by experienced plant personnel
- Limitations to the typical approach:
  - Interest and retention of course content
  - Availability of the training resources  
(in time and space)
  - Fully booked operator agendas
  - Fully booked instructor agendas
- Even when a 1<sup>st</sup> session was arranged, it is extremely rare that refresher sessions happen!



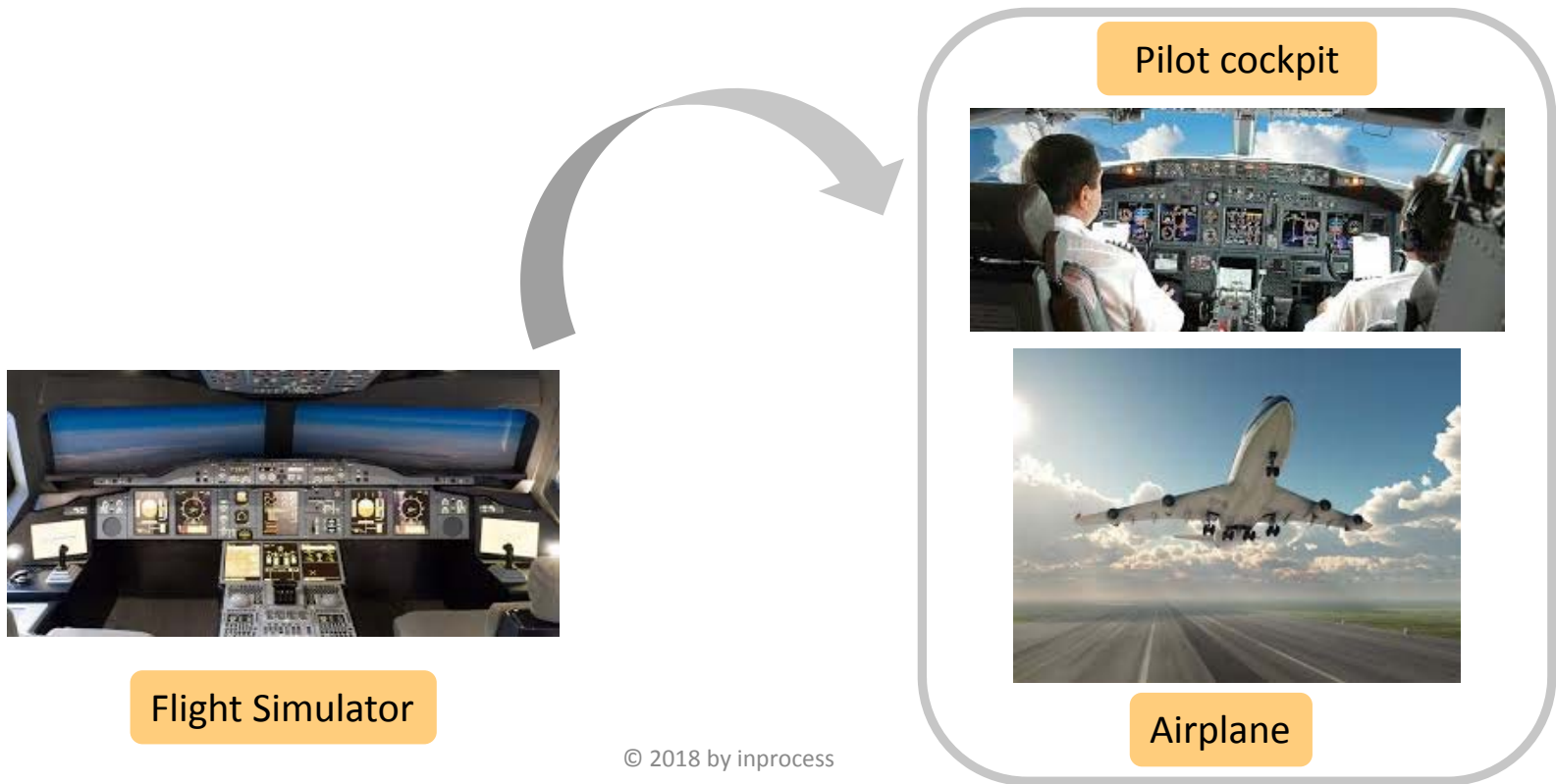
- Solution to these issues require:
  - Ubiquitous availability of training resources in time and space
  - Flexible organization and delivery of sessions
  - Engaging training environments and methodologies





## WHAT AN OPERATOR TRAINING SYSTEM IS (IN 1 MIN)?

In a way similar to the pilots of aeroplanes, who need to get trained in flight simulators,

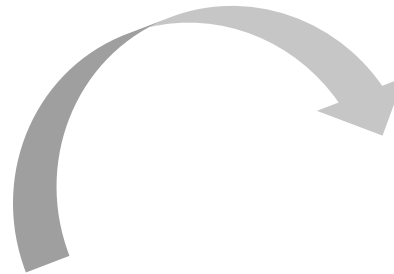


## WHAT AN OPERATOR TRAINING SYSTEM IS (IN 1 MIN)?

In a way similar to the pilots of aeroplanes, who need to get trained in flight simulators, plant control room operators are trained in simulated educational environments (OTS)



OTS



Control Room



Plant



## WHAT AN OPERATOR TRAINING SYSTEM IS (IN 1 MIN)?

In devoted training rooms, from an instructor station, training scenarios are launched and the student-operator responses are evaluated

### Operations

- Changes in Utilities' conditions
- Changes in feedstock conditions
- Changes in production flowrates

### Safety

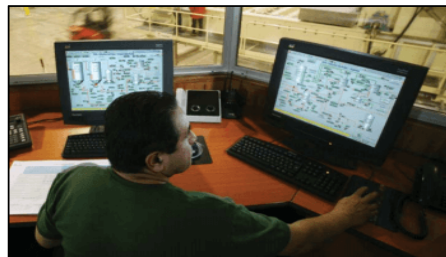
- General or Partial Power Failure
- Instrumentation Air Failure
- Critical Utilities Failures

### Procedures

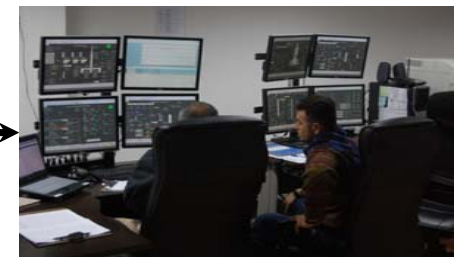
- Start-up
- Planned Shutdowns

### Equipment Failures and Malfunctions

- Column Failures
- Heat Exchangers Fouling
- Failure in Field Instrumentation and Control Valves



Instructor inprocess



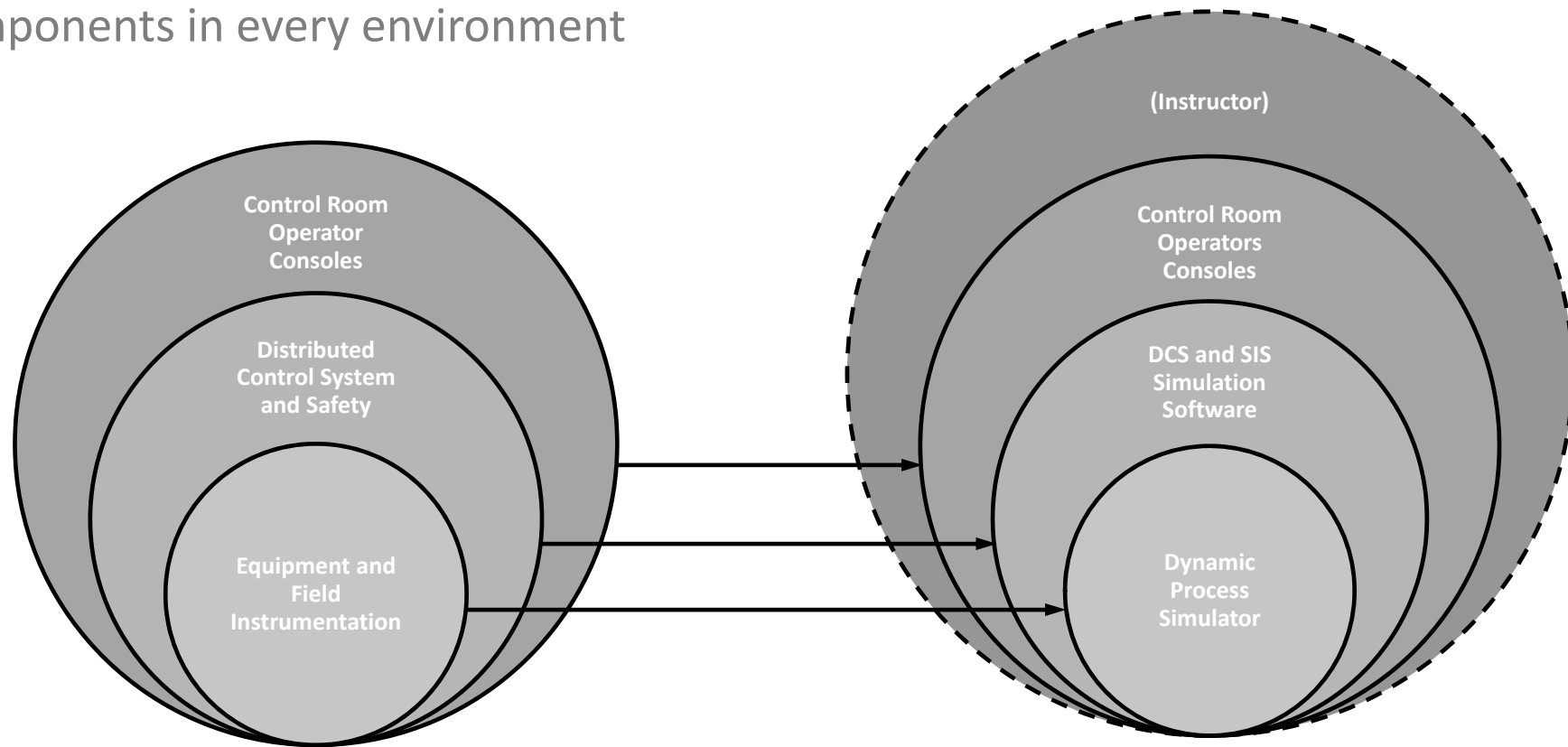
Control Room Student / Operator





## WHAT AN OPERATOR TRAINING SYSTEM IS (IN 1 MIN)?

- Components in every environment



Work Environment (Processing Plant)

Training Environment (OTS)

### Dynamic Model-based learning environments

Joe

Fundamentals

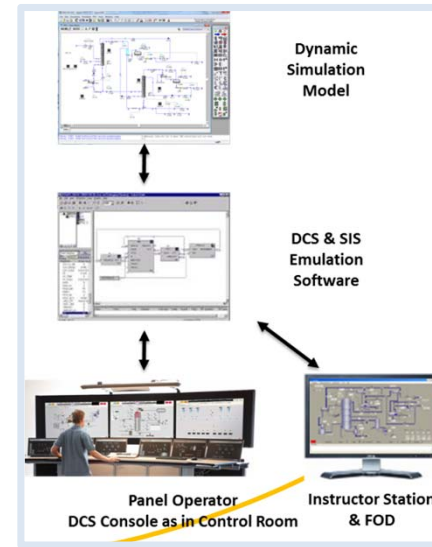
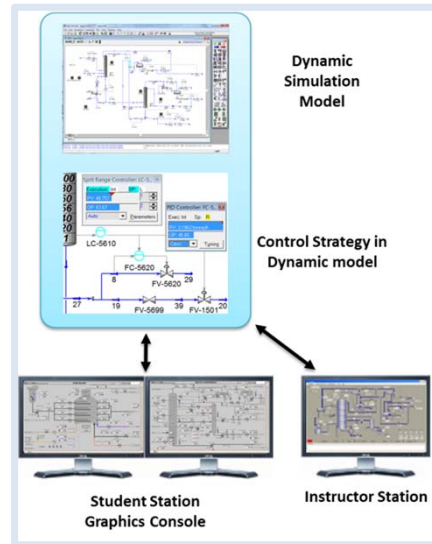
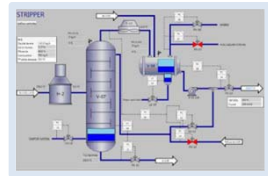
Equipment

Processes and Systems

DCS and SIS

OHS

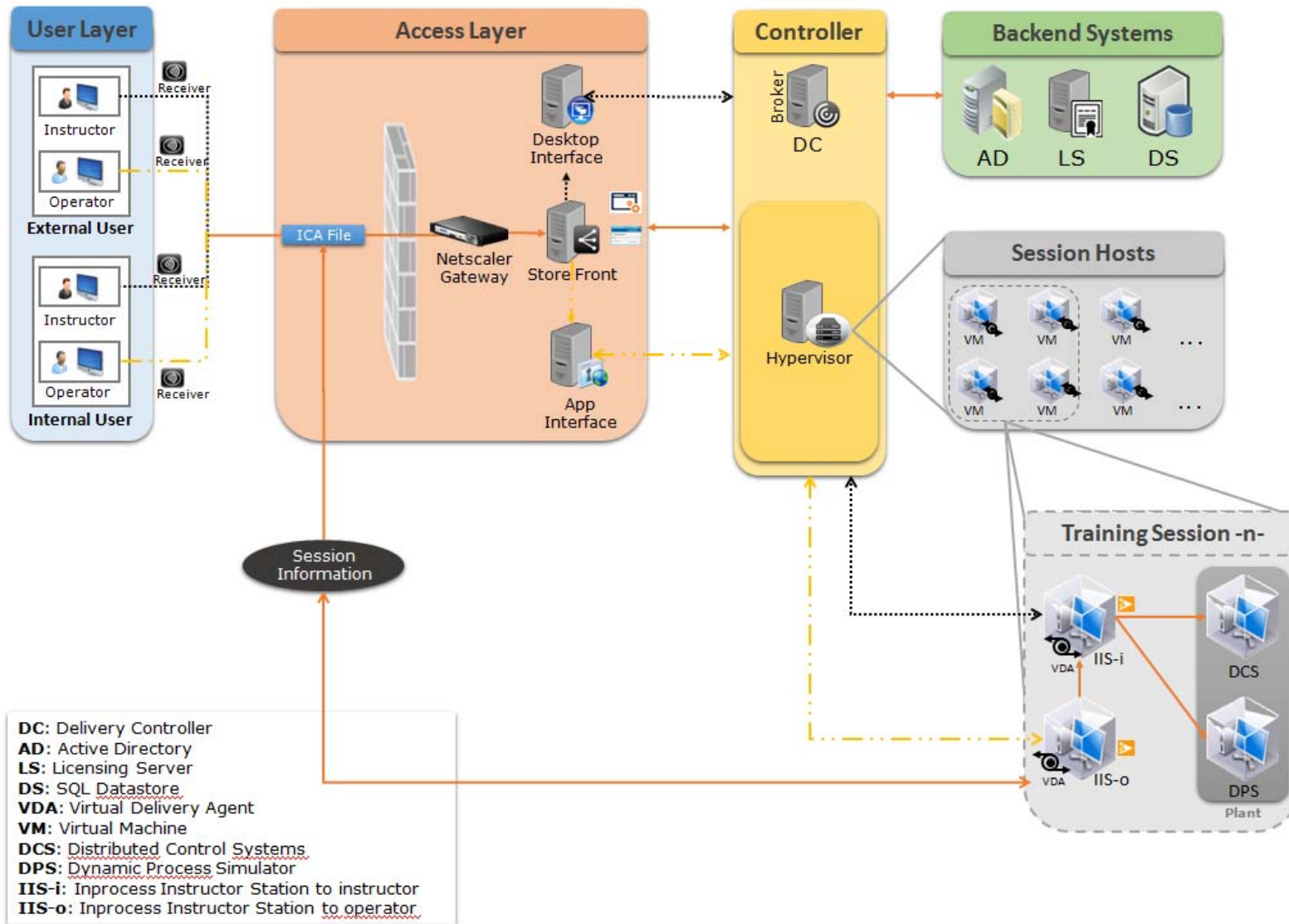
Skilled Operator



## WEB-BASED OTS

- Traditional OTSs have been based around the configuration of a training room, filled with hardware and software hosting a single installment of a the emulated plant and the emulated control system.
- Inprocess has developed a framework that allows remote access to training resources, especially complex OTS systems.
- The framework combines state of the art technologies in virtualization and remote presentation of applications, provided by market leaders: Microsoft, Citrix, VMWare...
- This training framework enables corporations to directly deal with the limitations described.





# WEB-BASED OTS: ARCHITECTURE

- State of the art technologies in virtualization and remote access: Microsoft, Citrix, VMWare...
- Private datacenters and networks, external network or in the cloud
- Role-based for Instructors, Alumni and System Administrators
- Easy configuration and access

The image displays the inprocess web application interface. The top navigation bar includes 'Home', 'Training Session', 'Training Material', and 'Material Management'. The main content area shows a 'Training Session Edit' form with fields for Training Name, Structure, Type, Start Date, End Date, Detail Structure, Instructor, Creation Date, and Self-Training. Below the form is a 'Students' table with columns for Username, Password, and Email, and buttons for 'Create New', 'Add Existing', 'Edit', and 'Delete'. A blue arrow points from the 'Students' section to a detailed process flow diagram of a distillation column. The diagram includes various components like FCV-001, TCV-001, and FCV-002, with associated flow rates, pressures, and temperatures. The bottom of the diagram is labeled 'Gráfico Caudales', 'Gráfico Propano', and 'Gráfico Niveles'.

# WEB-BASED OTS: BENEFITS

## DISTRIBUTION / REACH



- *Ubiquitous access to training resources*
  - In time
  - In space
- Expanded use of training resources

## FLEXIBILITY

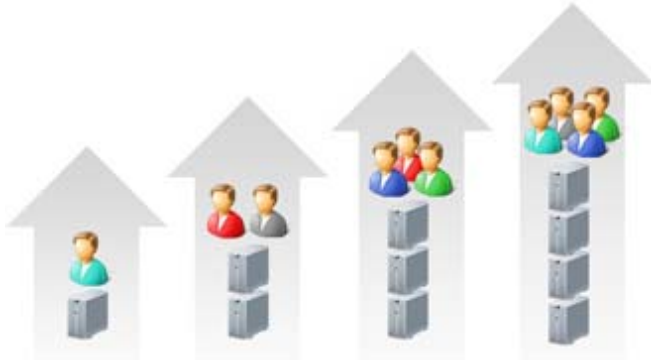
- Internal and External users
- Classroom and self-training
- Portable (Off-site use)
- Cross-platform





## SCALABILITY

- Content
- Users and Sessions On-Demand
- “Outsourceable”



## MAINTAINABILITY AND SECURITY

- Industry standard software components and technologies
- Streamlined maintenance
- Common framework for all deployments
- Security-centric: authentication, encryption, isolation



## E-LEARNING



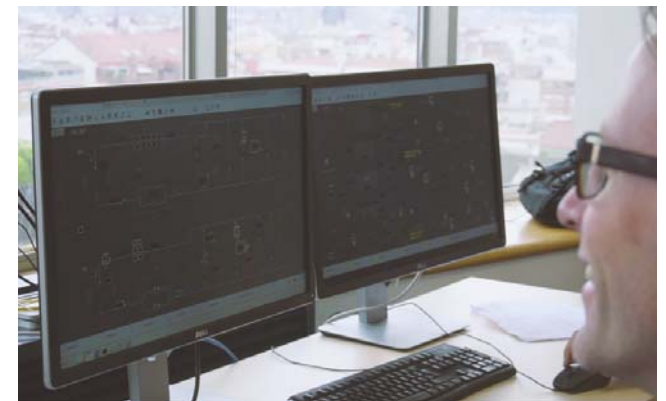
- The network browsing mechanisms allows the integration in a e-Learning Management System.
- E-Learning standards (such as SCORM or AICC) provide guidelines on packaging and deployment of web content to form a training module or a complete training programme.
- The OTS fits the deployment structure of these standards, allowing the access to the OTS from within the training modules themselves.
  - The student just activates the link embedded as part of the content of the training module (e.g. start up of the plant, 2nd day) and is redirected to the OTS interface for the present chapter.
  - The student executes the proposed exercise in the OTS and uses the results to answer questions in the training module.
  - Information generated by the execution of the exercise is stored under the student profile.

## SOME REAL CASES

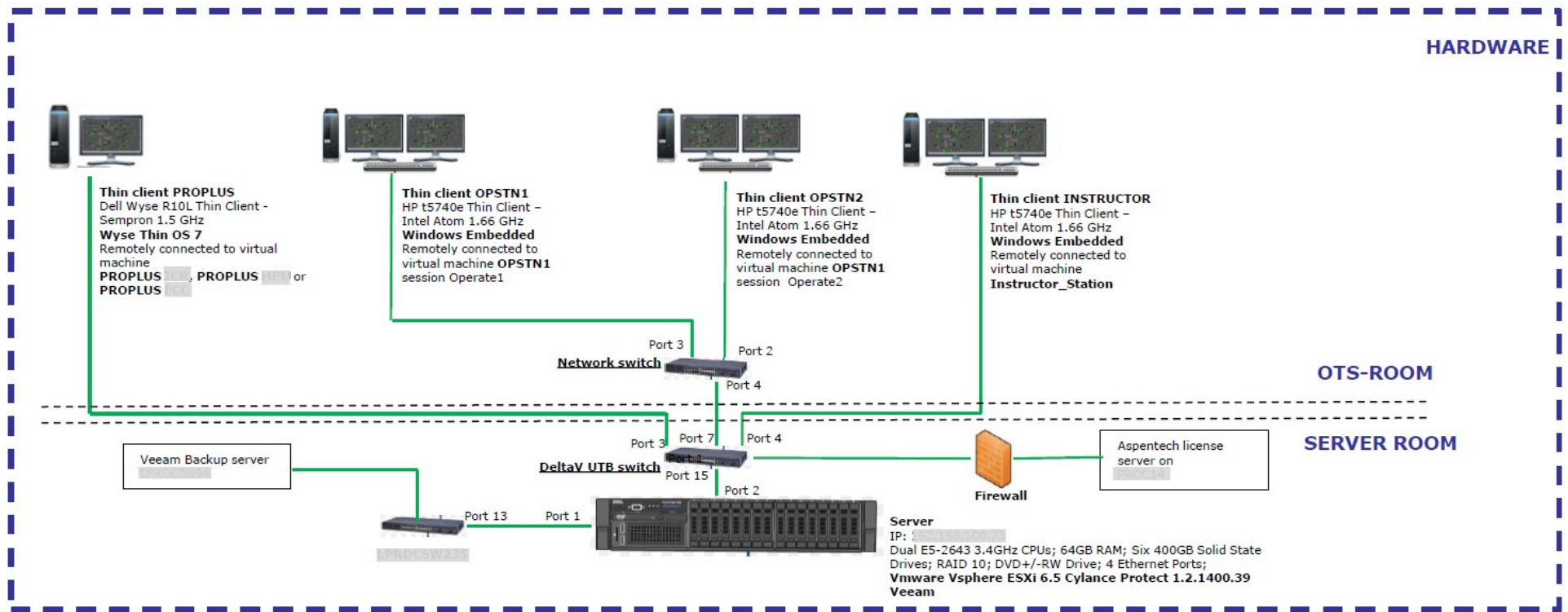
- 2 real cases, with different degrees of complexity
  - Virtualized OTS system
  - Web based Training (ITOP & OTS)
- For both cases, description and reasoning, architecture and results / benefits

## CASE 1: VIRTUALIZED OTS

- Refinery in Northern Europe, with an old OTS for one of its units, extensively used in training operators.
  - OTS was based on rigorous dynamic process simulation and native DCS software emulation
- Decision to add 2 additional, existing units to the training program (3 in total), but all in the same training room.
- Solution consisted in a virtualized architecture in which the different groups of VM's needed for each of the units can be launched on demand.
- OTS infrastructure in a separated sub-net.



# CASE 1: VIRTUALIZED OTS



# CASE 1: VIRTUALIZED OTS

Virtual PROPLUS running is dependant on training session, running them simultaneously is not possible.



PROPLUS 1

Windows 7 Professional  
DeltaV version: 12.3.1  
Cylance PROTECT  
(version 1.2.1400.39)  
VX2207S01: DeltaV  
SimulatePRO  
VX2101S01: DeltaVSimulate  
PPN Networked Version 12



PROPLUS 2.

Windows 7 Professional  
DeltaV version: 12.3.1  
Cylance PROTECT  
(version 1.2.1400.39)  
VX2207S01: DeltaV  
SimulatePRO  
VX2101S01: DeltaVSimulate  
PPN Networked Version 12



PROPLUS 3

Windows 7 Professional  
DeltaV version: 12.3.1  
Cylance PROTECT  
(version 1.2.1400.39)  
VX2207S01: DeltaV  
SimulatePRO  
VX2101S01: DeltaVSimulate  
PPN Networked Version 12



OPSTN1

Windows server 2008 R2  
DeltaV version: 12.3.1  
Cylance PROTECT  
(version 1.2.1400.39)  
VX2104S01: DeltaV  
Simulate OSN

Session:  
**OPERATE1**  
VX2104S01: DeltaV  
Simulate OSN

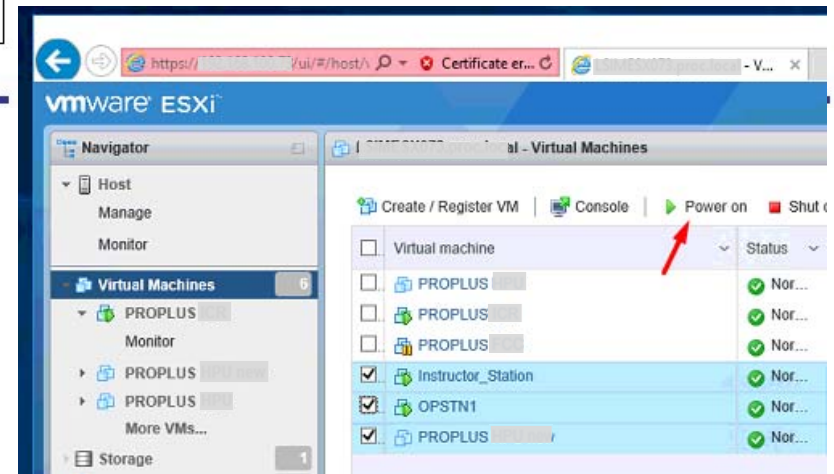
Session:  
**OPERATE2**  
VX2104S01: DeltaV  
Simulate OSN



Instructor\_Station

Windows server 2008 R2  
Process Modelling (HYSYS) V9 patch2  
Instructor Station (version 2.1.9)  
Microsoft SQL Server 2008 R2 Native client (version 10.52.4000.0)  
OPC remote (version 3.0.3)  
OPC Core Components Redistributable (version 105.1)  
Cylance PROTECT (version 1.2.1400.39)  
Inprocess Instructor Station Perpetual Run-time and Editable license

## VIRTUAL MACHINES in SERVER



## CASE 1: VIRTUALIZED OTS

- Virtualization allowed for
  - Shared training room and resources for all OTS
  - A fast and easy switch between training sessions of different units (<5 min)
  - Saving training status between different training crews, and recovering later on
  - Scalability, allowing for increasing number of units, Operator Stations, or changing screens configuration.
  - Virtualization environment, backup strategies... defined by customer IT – happy!
- Successful results led to a deployment of another OTS for a 4<sup>th</sup> unit in the same infrastructure



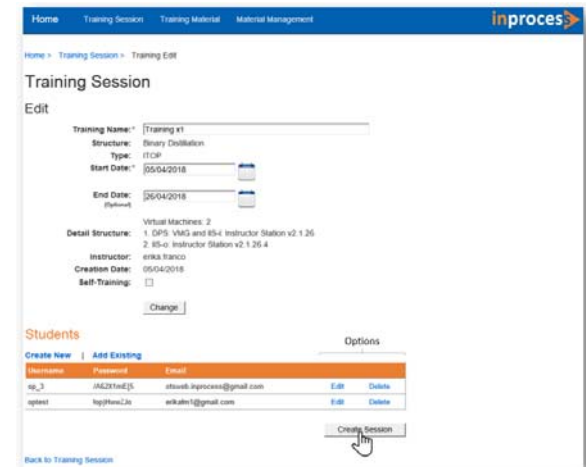
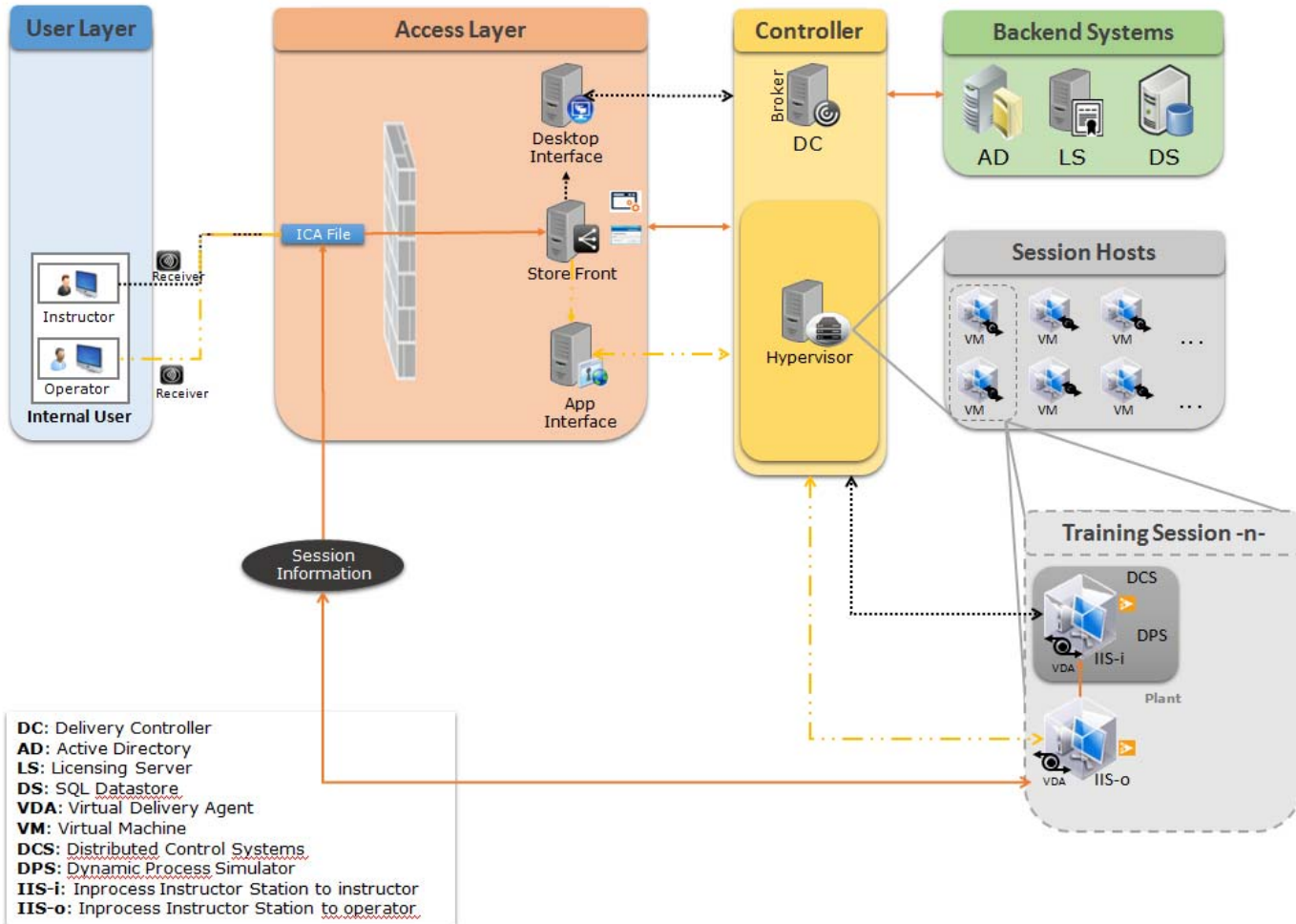


## CASE 2: WEB TRAINING (ITOP & OTS)

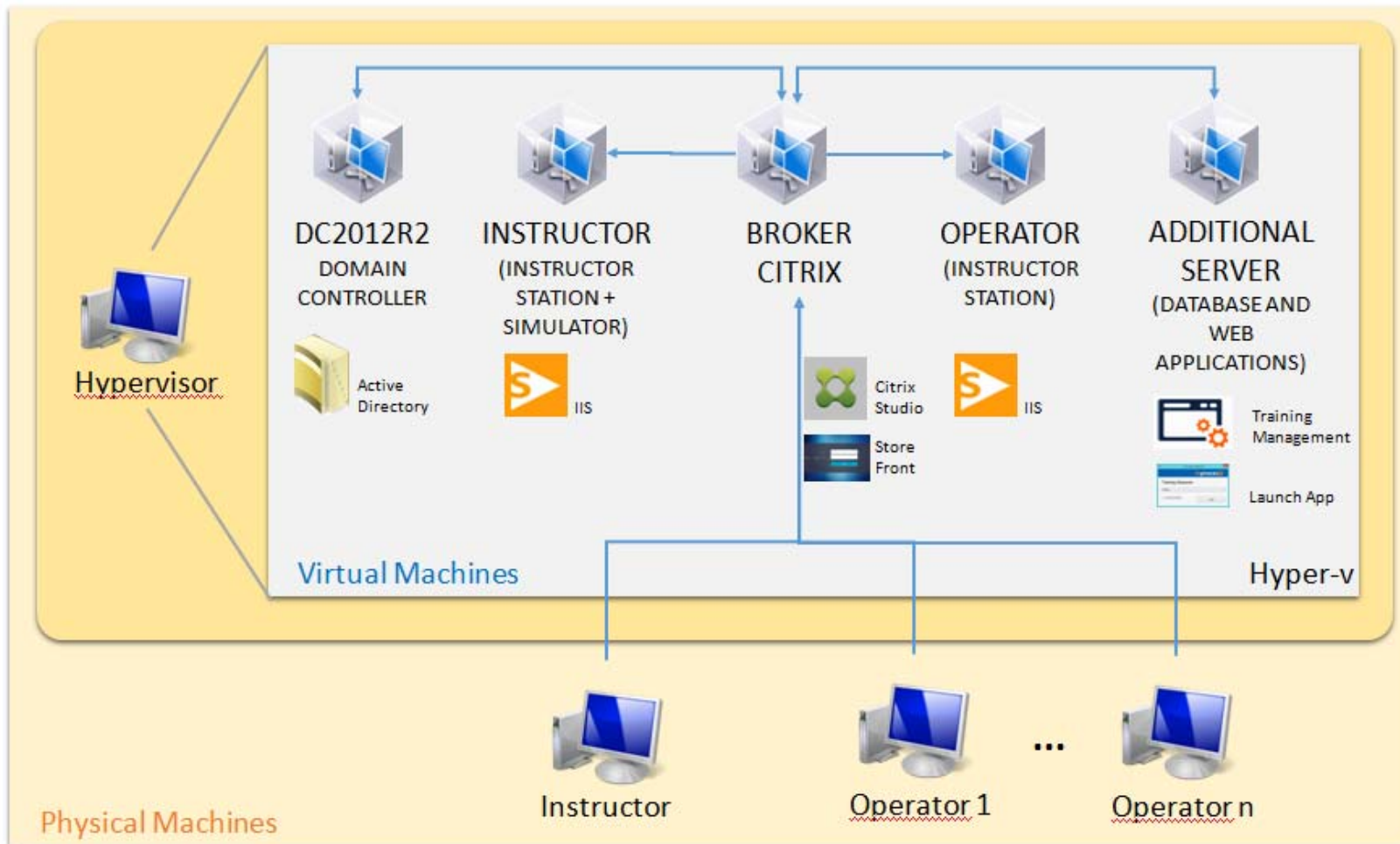
- European process licensor, with two training targets:
  - Support to start up of licensed plants
  - Training of Technical services personnel
- In order to address the two targets:
  - Development of a Generic OTS for one of their licenses, with rigorous dynamic simulation, and DCS emulation
  - Delivery of Inprocess ITOP libraries – Inprocess training material on “Unit Operations of Chemical Engineering”
- Deployment of a virtualized, web based environment so that training resources (ITOP and the OTS) are available to all world-wide employees



# CASE 2: WEB TRAINING (ITOP & OTS)



## CASE 2: WEB TRAINING (ITOP & OTS)



## CASE 2: WEB TRAINING (ITOP & OTS)

**DC2012R2**

- Virtual Machine
- Domain Controller
- Windows Server 2012 R2
- SO: 64 Bit
- RAM: 2 GB
- Hard Disk: 60 GB

**BROKER**

- Virtual Machine
- Windows Server 2012 R2
- SO: 64 Bit
- RAM: 4 GB
- Hard Disk: 60 GB
- Applications:
  - Citrix Studio - Broker Machine

**OPERATOR**

- Virtual Machine
- Windows Server 2012 R2
- SO: 64 Bit
- RAM: 4 GB
- Hard Disk: 60 GB
- Applications:
  - Instructor Station
  - Citrix XenApp Xendesktop
  - Training Management
  - PS Tools
- Remote Desktop available

**INSTRUCTOR V**

- Virtual Machine
- Windows Server 2012 R2
- SO: 64 Bit
- RAM: 4 GB
- Hard Disk: 60 GB
- Applications:
  - Simulator Software
  - Microsoft Visio
  - Instructor Station
  - PS Tools
  - Citrix Xenapp XenDesktop
- Remote Desktop available

**ADDITIONAL SERVER**

- Virtual Machine
- Windows Server 2012 R2
- SO: 64 Bit
- RAM 4GB
- Hard Disk: 60 GB
- Applications:
  - SQL Server 2012
  - Launch App
  - Training Management
  - PS Tools

**Hypervisor**

- Physical Machine
- Windows Server 2012 R2
- Hyper-v
- RAM: 32GB
- Hard Disk: SSD 720 GB
- SO: 64 Bit

**Operator Machine**

- Physical Machine
- Windows 7
- RAM: 4 GB
- Hard Disk: 512GB
- SO: 64 Bit

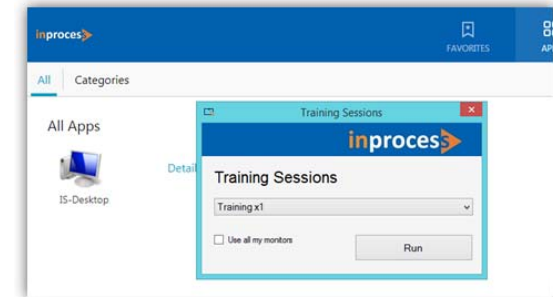
**Instructor Machine**

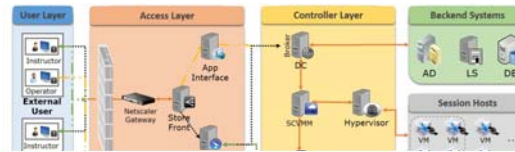
- Physical Machine
- Windows 7
- RAM: 4 GB
- Hard Disk: 512GB
- SO: 64 Bit



## CASE 2: WEB TRAINING (ITOP & OTS)

- Benefits of virtualization also present
  - A fast and easy switch between training sessions of different units
  - Saving training status between different training crews, and recovering later on
  - Scalability, allowing for increasing number of units, Operator Stations, or changing screens configuration.
- Additionally, web based contents allowed for
  - Integration in customer data center – base technologies already used (IT happy!)
  - World wide access to resources (offices in different countries)
  - Possibility of multiple, parallel sessions; flexible number of students
  - Role-based access to material
- Ability to demonstrate process hands on to clients!





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**THANK YOU!**